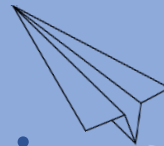


# UCI Summer Session

LEADERSHIP DEVELOPMENT PROGRAM

# 2018

## Training Overview



### Important Notes

- Mentors are UCI undergraduates who...
  - Are eager and enthusiastic about contributing to the success and development of Summer Session students;
  - Have a strong desire to help others;
  - Are motivated to learn and be mentored;
  - Have a strong dedication to the team;
  - Exercise sound decision making based on good judgment and program goals.
- No prior leadership experience is required to apply to be a Mentor.
- We strongly encourage early application submissions. Don't wait until the last minute!
- **Mentors must be available for both Summer Sessions I & II (June 23 – Sept. 14).**
- Summer housing is *not* included in this position. Summer housing information is available through UCI Student Housing (<https://housing.uci.edu/>).
- This position is separate from the Discussion Leader position for University Studies 83/84. You may apply for both positions.
- This position is separate from Summer RA (Residential Advisor). You may apply for both positions.
- There are no restrictions on taking summer classes while being a volunteer Mentor.

### The Program...

***Spread your wings!*** Elevate your undergraduate experience by joining a diverse group of undergraduates for leadership training! You will acquire leadership and mentoring skills that will help you at UCI and beyond. As a volunteer Mentor within the Leadership Development Program, you will build your resume and gain valuable leadership experience while making a positive impact on Summer Session students. You will exercise commitment and responsibility, and gain public speaking and decision-making skills through the planning and implementation of summer events.

#### Teams: Your Audience

As a Mentor you will work in groups ("teams") to support the various needs of specific Summer Session student populations. **You will support all populations but emphasize in supporting one:**

- incoming [freshman](#) students (also including Dreamers, DACA, first generation, and international students)
- incoming [transfer](#) students (also including Dreamers, DACA, first generation, international, veterans, and non-traditional transfer students)
- [visiting international](#) students from around the world who seek an enriching experience at a premier American university

# The Experience...

Our learning environment and leadership community are comprised of several components: **Town Halls**, which are seminar-style trainings with all Mentors and staff; **Team Meetings**, which are smaller group meetings with the team you have been assigned to (read above, "Teams: Your Audience"). Supplemental activities include:

## The Summer Session Marketing Liaison Role

The Marketing Liaison role is only available to Leadership Development Program Mentors and is an exclusive opportunity to be part of the creative process of planning Summer Session's two campus-wide events: **Night Market** and **Sunset Festival**. Liaisons are guided by the Summer Session Associate Director of Marketing and Marketing Coordinator.

## "Mentor Meetup" Opportunities

Professional Staff and Lead Mentors (your guides during your Leadership Development Program experience) will organize opportunities to explore campus and network with each other.

# The Learning Outcomes...

You will receive training by participating in workshops, seminars, and team-building activities that are designed to foster and develop the following skills:

## Intercultural Competence

- Develop awareness around working and participating in a diverse learning environment and community.
- Gain an understanding for the need to be culturally sensitive and considerate of different opinions and points of view.

## Leadership and Communication Skills

- Gain experience in practicing programming skills through event planning, budgeting, and marketing.
- Learn how to communicate effectively in a team while developing an awareness of their own communication styles and the styles of others.
- Conceptualize the vision, goals and objectives of all summer session special and transition programs.
- Develop leadership and peer-mentoring skills
- Gain successful program development skills, including conceptualizing the vision and goals of the program, budgeting and event planning.
- Learn to work proactively as part of a team.

## Mentorship Skills

- Develop an understanding of the differences between friendship, mentorship, and role-modeling to become effective peer leaders.
- Gain knowledge on campus resources and services to effectively share with special programs participants as liaisons to the campus.
- Engage with program participants regularly and consistently by developing and fostering relationships throughout the program.

# The Training Topics

Topics are subject to change pending current student needs and relevant topics in higher education.

- Leadership Styles
- Being a Mentor and a Role Model
- Public Speaking and Communication
- Cultural Awareness
- Seminars by various campus resource offices, including the LGBT Resource Center, DisAbility Services Center, Counseling Center, and Cross-Cultural Center

**Questions?** [summer-leadership@uci.edu](mailto:summer-leadership@uci.edu) | (949)824-4451